The Sigal MuseumINorthampton County Historical & Genealogical Society342 Northampton StreetIEaston, PA 18042610-253-1222sigalmuseum.orgInchgspa.orgIinfo@northamptonctymuseum.org

Program Goals & Standards

Sigal Museum School Programs align with several of the Pennsylvania State Standards for Social Studies. By participating in our program – seeing real artifacts, primary sources, and "living" history – students will foster a deeper understanding and real world connection between past and present. Our goal is to help students feel what it may have been like to live in the past and to make connections about how our history has shaped the world we live in today.

PA State Standards (Grade 4)

- Social Studies: Economics
 - o 6.1 Scarcity and Choice
 - 6.1.4.A Scarcity and Choice Identify scarcity of resources in a local community.
 - 6.1.4.B Limited Resources Recognize the difference between basic needs and wants.
 - 6.1.4.C Opportunity Costs Illustrate what individuals or organizations give up when making a choice.
 - 6.1.4.D Incentives and Choice Explain what influences the choices people make.
- Social Studies: Geography
 - o 7.1 Basic Geographic Literacy
 - 7.1.4.A Geographic Tools
 Describe how common geographic tools are used to organize
 and interpret information about people, places, and
 environment.
 - o 7.2 Physical Characteristics of Places and Regions
 - 7.2.4.B Location of Places and Regions
 Identify the physical observatoriation of places and re
 - Identify the physical characteristics of places and regions.
 - o 7.3 Human Characteristics of Places and Regions
 - 7.3.4.A Human Characteristics Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

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- o 7.4 Interactions Between People and the Environment
 - 7.4.4.A Impact of Physical Systems on People Identify the effect of the physical systems on people within a community.
 - 7.4.4.B Impact of People on Physical Systems Identify the effect of the people on the physical systems within a community.
- Social Studies: History
 - o 8.1 Historical Analysis and Skills Development
 - 8.1.4.A Continuity and Change over Time Identify and describe how geography have influence continuity and change over time.
 - 8.1.4.B Fact/Opinion and Points of View
 Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.
 - o 8.2 Pennsylvania History
 - 8.2.4.A Contributions from Individuals and Groups Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.
 - 8.2.4.B Historical Documents, Artifacts, and Places Locate historical documents, artifacts, and places critical to Pennsylvania history.
 - 8.2.4.C Impact of Continuity and Change on PA History Explain how continuity and change in Pennsylvania have influence personal development and identity. Belief systems and religion, technology
 - 8.2.4.D Conflict and Cooperation Distinguish between conflict and cooperation among groups and organization that impacted the history and development of Pennsylvania.
 Ethnicity and race Immigration

Ethnicity and race, Immigration