



Lenape Lesson Outline

Grade: 4

Time: approximately 40 minutes

Goal: Students will feel what it may have been like to live in the past and will make connections about how our history has shaped the world we live in today.

Big Ideas

- Basic geographic literacy
 - Understand where Lenape people came from and how they settled in Northampton County.
- Interactions between people and the environment, physical characteristics of place, scarcity & choice/limited resources
 - The Lenape people used resources from their surroundings to survive and thrive in Northampton County.
- Historical Documents, Artifacts, and Places
 - Artifacts tell stories about the people who used them.
- Continuity and Change over Time and Contributions from Individuals and Groups
 - Make connections between objects and their uses from the past to objects and their uses today.

Extensions (if needed)

- Allow groups to explore additional artifacts
- Show/try on clothing from travelling trunk
- Share story of Lenape doll with 2 faces
- Teach additional Lenape words



Lesson

- Introduction: Welcome to Lenapehoking
 - Human migration patterns 20,000 years ago – **Why were humans migrating?**
 - Native American tribes disperse throughout North America
 - Our area inhabited by the tribe calling itself the Lenape
 - Introduce the wikewam as an example of a Lenape home during the woodland period. **Where do you think the Lenape lived before they built wikewams? What about in more recent history? Do you see anything similar to the settlers or your home?**
 - Check understanding of museum vocabulary
 - Curator
 - Exhibit
 - Labels
 - Preservation
 - Artifact
 - Replica
- Discovery Process
 - Small groups of students will be given a Lenape artifact or replica and a list of Essential Questions.
 - Students will:
 - Examine artifact and discuss essential questions
 - Look for other items in the exhibit that have similarities – don't forget to read the labels!
 - Match their object to image of present-day object they think it most closely matches
- Culmination
 - Students will:
 - share what they learned with the group
 - Docents will:
 - add important facts that may have been missed by students and involve/engage entire group actively during explanations
 - Ask group what items have in common – if it is not first rotation, ask about connections to Settlers objects
 - Any remaining questions?
 - Teach Lenape words
 - Wanishi: Thank You
 - Lànìch knewël: I'll see you again