



## Settlers Lesson Outline

**Grade:** 4

**Time:** approximately 40 minutes

**Goal:** Students will feel what it may have been like to live in the past and will make connections about how our history has shaped the world we live in today.

### Big Ideas

- Basic geographic literacy
  - Understand where settlers came from and how they settled in Northampton County.
- Interactions between people and the environment, physical characteristics of place, scarcity & choice/limited resources
  - The settlers used both items they brought from their homeland and resources from their surroundings to survive and thrive in Northampton County.
- Historical Documents, Artifacts, and Places
  - Artifacts tell stories about the people who used them.
- Continuity and Change over Time, Contributions from Individuals and Groups, Conflict and Cooperation
  - Make connections between objects and their uses from the past to objects and their uses today as well as how the Lenape and Settlers interacted and affected each other.

### Extensions (if needed)

- Allow groups to explore additional artifacts
- Show/try on clothing from travelling trunk
- Try Colonial ball & cup toy
- Teach more German/PA Dutch words



## The Sigal Museum | Northampton County Historical & Genealogical Society

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### Lesson

- Introduction: Welcome to a German Settlement in Northampton County
  - Immigrants from Europe came to what is now the United States – around the 1730s, most of these people came here from Germany.  
**Why were people immigrating here?**
  - European settlers moved to an area already inhabited by the Native American Lenape tribe
  - Introduce the bedroom as an example of what a settler's home might look like inside **Do you see anything similar to Lenape or your home?**
- Discovery Process
  - Small groups of students will be given a Colonial era artifact or replica and a list of Essential Questions.
  - Students will:
    - Examine artifact and discuss essential questions
    - Look for other items in the exhibit that have similarities – don't forget to read the labels!
    - Match their object to image of present-day object they think it most closely matches
- Culmination: 8 minutes
  - Students will:
    - share what they learned with the group
  - Docents will:
    - add important facts that may have been missed by students and involve/engage entire group actively during explanations
    - Ask group what items have in common – if it is not first rotation, ask about connections to Lenape objects
  - Any remaining questions?
  - Teach German/PA Dutch word for “thank you,” highlighting change over time
    - German: Dankeschön                      PA Dutch: Danki