Settlers Lesson Outline

Grade: 4

Time: approximately 40 minutes

Goal: Students will feel what it may have been like to live in the past and will make connections about how our history has shaped the world we live in today.

Big Ideas
- Basic geographic literacy
  - Understand where settlers came from and how they settled in Northampton County.
- Interactions between people and the environment, physical characteristics of place, scarcity & choice/limited resources
  - The settlers used both items they brought from their homeland and resources from their surroundings to survive and thrive in Northampton County.
- Historical Documents, Artifacts, and Places
  - Artifacts tell stories about the people who used them.
- Continuity and Change over Time, Contributions from Individuals and Groups, Conflict and Cooperation
  - Make connections between objects and their uses from the past to objects and their uses today as well as how the Lenape and Setters interacted and affected each other.

Extensions (if needed)
- Allow groups to explore additional artifacts
- Show/try on clothing from travelling trunk
- Try Colonial ball & cup toy
- Teach more German/PA Dutch words
Lesson

- Introduction: Welcome to a German Settlement in Northampton County
  - Immigrants from Europe came to what is now the United States – around the 1730s, most of these people came here from Germany.
    - Why were people immigrating here?
  - European settlers moved to an area already inhabited by the Native American Lenape tribe
  - Introduce the bedroom as an example of what a settler’s home might look like inside Do you see anything similar to Lenape or your home?

- Discovery Process
  - Small groups of students will be given a Colonial era artifact or replica and a list of Essential Questions.
  - Students will:
    - Examine artifact and discuss essential questions
    - Look for other items in the exhibit that have similarities – don’t forget to read the labels!
    - Match their object to image of present-day object they think it most closely matches

- Culmination: 8 minutes
  - Students will:
    - share what they learned with the group
  - Docents will:
    - add important facts that may have been missed by students and involve/engage entire group actively during explanations
    - Ask group what items have in common – if it is not first rotation, ask about connections to Lenape objects
  - Any remaining questions?
  - Teach German/PA Dutch word for “thank you,” highlighting change over time
    - German: Dankeschön
    - PA Dutch: Danki