



Program Goals & Standards

Sigal Museum School Programs align with several of the Pennsylvania State Standards for Social Studies. By participating in our program – seeing real artifacts, primary sources, and “living” history – students will foster a deeper understanding and real world connection between past and present. Our goal is to help students feel what it may have been like to live in the past and to make connections about how our history has shaped the world we live in today.

PA State Standards (Grade 5)

- Social Studies: Civics and Government
 - 5.1 Principles and Documents of Government
 - 5.1.5.A Understand the rule of law in protecting property rights, individual rights, and common good.
 - 5.1.5.B Government Describe the basic purposes of government in the classroom, school community, state, and nation.
 - 5.1.5.C Describe the principles and ideals shaping local, state, and national government:
 - Liberty
 - Freedom
 - Democracy
 - Justice
 - Equality
 - 5.2 Rights & Responsibilities of citizenship
 - 5.2.5.A Identify individual rights & needs and the rights & needs of others in the classroom, school, community, state, and nation.
 - 5.2.5.B Identify behaviors that promote cooperation among individuals.
 - 5.2.5.C Explain why individuals become involved in leadership and public service.
 - 5.3 How Government Works
 - 5.3.5.F Examine different ways conflicts can be resolved.
 - 5.3.5.G Describe how groups try to influence others.
 - 5.3.5.H Identify various sources of mass media.
- Social Studies: Economics
 - 6.1 Scarcity & Choice
 - 6.1.5.A Explain how limited resources and unlimited wants cause scarcity
 - 6.1.5.B Explain ways in which people meet their basic needs and wants. Demonstrate the use of human and capital resources in the production of a specific good.



- 6.15.C Explain how people’s choices have different economic consequences.
 - 6.15.D Demonstrate how availability of resources affects choices.
 - 6.5 Income, Profit, and Wealth
 - 6.5.5.A Describe how the availability of goods and services is made possible by the work of members of society.
 - 6.5.5.B Differentiate the requirements for different careers and occupations.
 - 6.5.5.F Define entrepreneurship and its role in the local community.
 - 6.5.5.G Identify the costs and benefits of saving.
 - 6.5.5.H Identify the costs and benefits of borrowing.
- Social Studies: Geography
 - 7.3 Human Characteristics of Places and Regions
 - 7.3.5.A Identify the human characteristics of places and regions using the following criteria:
 - Population
 - Culture
 - Settlement
 - Economic activities
 - Political activities
 - 7.4 Interactions Between People and the Environment
 - 7.4.5.A Describe and explain the effects of the physical systems on people within regions.
 - 7.4.5.B Identify the effect of people on the physical systems within a community.
- Social Studies: History
 - 8.1 Historical Analysis and Skills Development
 - 8.1.5.B Classify and analyze fact and opinion from multiple points of view, and secondary sources related to historical events.
 - 8.2 Pennsylvania History
 - 8.2.5.A Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.
 - 8.2.5.B Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.
 - 8.2.5.C Differentiate how continuity and change in Pennsylvania history are formed and operate.
 - 8.2.5.D Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.